**SEMAKAN SUKATAN PELAJARAN**

**BAHASA INGGERIS**

* TINGKATAN TIGA -

**SEMAKAN TERKINI SUKATAN MATA PELAJARAN YANG TELAH DIAJAR**

**MENGIKUT INDIVIDU**

**Nama Guru : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tingkatan : TIGA**

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| **Bil** | **Tajuk / Kelas** | **Tarikh**  **Tamat Sukatan** | | | **Tarikh**  **Ulangkaji** | | | **Tarikh Ujian/ Latihan** | | |
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| **1.** | **UNIT 1: FAMILY TIES** |  |  |  |  |  |  |  |  |  |
| READING  > meet the ancestors |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| - Grammar  > present simple & continuous |  |  |  |  |  |  |  |  |  |
| > Stative verbs |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |
| - Speaking |  |  |  |  |  |  |  |  |  |
| - Vocabulary  > collocations & expressions |  |  |  |  |  |  |  |  |  |
| - Grammar  > countable / uncountable nouns & quantifiers |  |  |  |  |  |  |  |  |  |
| - Writing  > an email |  |  |  |  |  |  |  |  |  |
| - Video  > one woman’s choice |  |  |  |  |  |  |  |  |  |
| **2.** | **UNIT 2:FOOD, FOOD, FOOD**  - Reading  > an oil for life |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| - Grammar  > past simple  > past continuous |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |

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|  | Speaking  - Vocabulary  > word formation |  |  |  |  |  |  |  |  |  |
| - Grammar  > used to & would  > be used to & get used to |  |  |  |  |  |  |  |  |  |
| - Writing  > a review  - Video |  |  |  |  |  |  |  |  |  |
| > Greek olives |  |  |  |  |  |  |  |  |  |
| **3** | **UNIT 3: THE WONDERS OF NATURE**  - Reading  > cities beneath the sea |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| - Grammar  > present prefect simple  > present prefect continuous |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |
| - Speaking |  |  |  |  |  |  |  |  |  |
| - Vocabulary  > preposition |  |  |  |  |  |  |  |  |  |
| - Grammar  > article |  |  |  |  |  |  |  |  |  |
| - Writing  > an informal email |  |  |  |  |  |  |  |  |  |
| - Video  > swimming with the shark |  |  |  |  |  |  |  |  |  |

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| **4** | **UNIT 4: SPECIAL RELATIONSHIPS**  - Reading  > animals in a human world |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| Grammar  > relative clauses: defining & non-defining |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |
| Speaking |  |  |  |  |  |  |  |  |  |
| Vocabulary  > phrasal verbs |  |  |  |  |  |  |  |  |  |
| Grammar  > temporal |  |  |  |  |  |  |  |  |  |
| - Writing  > a story (1) |  |  |  |  |  |  |  |  |  |
| Video  > Man’s best friend |  |  |  |  |  |  |  |  |  |
| **5** | **UNIT 5: A PLACE TO CALL HOME**  - Reading |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| Grammar  > will  > be going to |  |  |  |  |  |  |  |  |  |
| Listening |  |  |  |  |  |  |  |  |  |
| - Speaking |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| > collocations & expressions |  |  |  |  |  |  |  |  |  |
| - Grammar |  |  |  |  |  |  |  |  |  |
| > future plans & events |  |  |  |  |  |  |  |  |  |
| > future predictions |  |  |  |  |  |  |  |  |  |
| Writing an informal letter |  |  |  |  |  |  |  |  |  |
| - Video  > living in Venice |  |  |  |  |  |  |  |  |  |

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| **6** | **UNIT 6: READY, STEADY, GO!**  - Reading  > Sport with a difference |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| - Grammar  > conditionals: zero & first |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |
| - Speaking |  |  |  |  |  |  |  |  |  |
| - Vocabulary  > word formation |  |  |  |  |  |  |  |  |  |
| - Grammar  > second conditional |  |  |  |  |  |  |  |  |  |
| - Writing  > sentence transformation (1) |  |  |  |  |  |  |  |  |  |
| - Video  > water sports adventure |  |  |  |  |  |  |  |  |  |
| **7** | **UNIT 7: EXTREME SITUATIONS**  - Reading  > Survival in the Andes |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| - Grammar  > past perfect simple  > past perfect continuous |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |
| - Speaking |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| > prepositions |  |  |  |  |  |  |  |  |  |
| - Grammar  > question tags  > subject & object questions  > negative questions |  |  |  |  |  |  |  |  |  |
| - Writing  > a story (2) |  |  |  |  |  |  |  |  |  |
| - Video  > coast guard schooL |  |  |  |  |  |  |  |  |  |

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| **8** | **UNIT 8: TIME TO SPARE**  - Reading  > Deep into darkness |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| - Grammar  > modals & semi-modals(1) |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |
| - Speaking |  |  |  |  |  |  |  |  |  |
| - Vocabulary  > phrasal verbs |  |  |  |  |  |  |  |  |  |
| - Grammar  > modals & semi-modals(2) |  |  |  |  |  |  |  |  |  |
| - Writing  > a postcard |  |  |  |  |  |  |  |  |  |
| - Video  > young adventure |  |  |  |  |  |  |  |  |  |
| **9** | **UNIT 9: HIGH-TECH WORLD**  - Reading  > They’re watching you |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| - Grammar  > the passive voice: tenses  > by and with |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |
| - Speaking |  |  |  |  |  |  |  |  |  |
| - Vocabulary  > prepositions |  |  |  |  |  |  |  |  |  |
| - Grammar  > the passive voice: gerunds,  infinitives & modal verbs |  |  |  |  |  |  |  |  |  |
| - Writing  > sentence transformation (2) |  |  |  |  |  |  |  |  |  |
| - Video  > mars rovers |  |  |  |  |  |  |  |  |  |

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| **10** | | **UNIT 10: THAT’S ENTERTAINMENT**  - Reading  > short texts | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| - Vocabulary | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| - Grammar  > reported speech: statements | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| - Listening | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| - Speaking | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| - Vocabulary  > phrasal verbs | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| - Grammar  > reported speech: Questions,  commands & requests | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| - Writing  > a letter or story | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| - Video  > steel drums | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| **11** | | **UNIT 11: LESSON TO LEARN**  - Reading  > Things to do this summer | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| > gerunds  >infinitives- Vocabulary | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| - Grammar  > causative | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| - Listening | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| - Speaking | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| - Vocabulary  > collocations & expressions | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| - Grammar  > Gerund or infinitives? | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| - Writing  > a report | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| - Video  > the Maasai teacher | |  | |  | |  | |  | |  | |  | |  | |  | |  | |

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| **12** | **UNIT 12: THE BODY BEAUTIFUL**  - Reading  > Your amazing brain |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| - Grammar  > adjectives  > adverbs  > so & such |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |
| - Speaking |  |  |  |  |  |  |  |  |  |
| - Vocabulary  > phrasal verbs |  |  |  |  |  |  |  |  |  |
| - Grammar  > comparison of adjectives & adverbs |  |  |  |  |  |  |  |  |  |
| - Writing  > a dramatic story |  |  |  |  |  |  |  |  |  |
| - Video  > the memory man |  |  |  |  |  |  |  |  |  |