**SEMAKAN SUKATAN PELAJARAN**

**BAHASA INGGERIS**

* TINGKATAN TIGA -

**SEMAKAN TERKINI SUKATAN MATA PELAJARAN YANG TELAH DIAJAR**

**MENGIKUT INDIVIDU**

**Nama Guru : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tingkatan : TIGA**

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| **Bil** | **Tajuk / Kelas** | **Tarikh****Tamat Sukatan** | **Tarikh****Ulangkaji** | **Tarikh Ujian/ Latihan** |
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| **1.**  | **UNIT 1: FAMILY TIES** |  |  |  |  |  |  |  |  |  |
| READING> meet the ancestors |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| - Grammar> present simple & continuous |  |  |  |  |  |  |  |  |  |
| > Stative verbs |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |
| - Speaking |  |  |  |  |  |  |  |  |  |
| - Vocabulary> collocations & expressions |  |  |  |  |  |  |  |  |  |
| - Grammar> countable / uncountable nouns & quantifiers |  |  |  |  |  |  |  |  |  |
| - Writing> an email |  |  |  |  |  |  |  |  |  |
| - Video> one woman’s choice |  |  |  |  |  |  |  |  |  |
| **2.** | **UNIT 2:FOOD, FOOD, FOOD**- Reading> an oil for life |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| - Grammar> past simple> past continuous |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |

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|  | Speaking- Vocabulary> word formation |  |  |  |  |  |  |  |  |  |
| - Grammar> used to & would> be used to & get used to |  |  |  |  |  |  |  |  |  |
| - Writing> a review- Video |  |  |  |  |  |  |  |  |  |
| > Greek olives |  |  |  |  |  |  |  |  |  |
| **3** | **UNIT 3: THE WONDERS OF NATURE**- Reading> cities beneath the sea |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| - Grammar> present prefect simple> present prefect continuous |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |
| - Speaking |  |  |  |  |  |  |  |  |  |
| - Vocabulary> preposition |  |  |  |  |  |  |  |  |  |
| - Grammar> article |  |  |  |  |  |  |  |  |  |
| - Writing> an informal email |  |  |  |  |  |  |  |  |  |
| - Video> swimming with the shark |  |  |  |  |  |  |  |  |  |

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| **4** | **UNIT 4: SPECIAL RELATIONSHIPS**- Reading> animals in a human world |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| Grammar> relative clauses: defining & non-defining |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |
| Speaking  |  |  |  |  |  |  |  |  |  |
| Vocabulary> phrasal verbs |  |  |  |  |  |  |  |  |  |
| Grammar> temporal |  |  |  |  |  |  |  |  |  |
| - Writing> a story (1) |  |  |  |  |  |  |  |  |  |
| Video> Man’s best friend |  |  |  |  |  |  |  |  |  |
| **5** | **UNIT 5: A PLACE TO CALL HOME**- Reading |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| Grammar> will> be going to |  |  |  |  |  |  |  |  |  |
| Listening |  |  |  |  |  |  |  |  |  |
| - Speaking |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| > collocations & expressions |  |  |  |  |  |  |  |  |  |
| - Grammar |  |  |  |  |  |  |  |  |  |
| > future plans & events |  |  |  |  |  |  |  |  |  |
| > future predictions |  |  |  |  |  |  |  |  |  |
| Writing an informal letter |  |  |  |  |  |  |  |  |  |
| - Video> living in Venice |  |  |  |  |  |  |  |  |  |

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| **6** | **UNIT 6: READY, STEADY, GO!**- Reading> Sport with a difference |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| - Grammar> conditionals: zero & first |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |
| - Speaking |  |  |  |  |  |  |  |  |  |
| - Vocabulary> word formation |  |  |  |  |  |  |  |  |  |
| - Grammar> second conditional |  |  |  |  |  |  |  |  |  |
| - Writing> sentence transformation (1) |  |  |  |  |  |  |  |  |  |
| - Video> water sports adventure |  |  |  |  |  |  |  |  |  |
| **7** | **UNIT 7: EXTREME SITUATIONS**- Reading> Survival in the Andes |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| - Grammar> past perfect simple> past perfect continuous |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |
| - Speaking |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| > prepositions |  |  |  |  |  |  |  |  |  |
| - Grammar> question tags> subject & object questions> negative questions |  |  |  |  |  |  |  |  |  |
| - Writing> a story (2) |  |  |  |  |  |  |  |  |  |
| - Video> coast guard schooL |  |  |  |  |  |  |  |  |  |

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| **8** | **UNIT 8: TIME TO SPARE**- Reading> Deep into darkness |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| - Grammar> modals & semi-modals(1) |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |
| - Speaking |  |  |  |  |  |  |  |  |  |
| - Vocabulary> phrasal verbs |  |  |  |  |  |  |  |  |  |
| - Grammar> modals & semi-modals(2) |  |  |  |  |  |  |  |  |  |
| - Writing> a postcard  |  |  |  |  |  |  |  |  |  |
| - Video> young adventure |  |  |  |  |  |  |  |  |  |
| **9** | **UNIT 9: HIGH-TECH WORLD**- Reading> They’re watching you |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| - Grammar> the passive voice: tenses> by and with |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |
| - Speaking |  |  |  |  |  |  |  |  |  |
| - Vocabulary> prepositions |  |  |  |  |  |  |  |  |  |
| - Grammar> the passive voice: gerunds,  infinitives & modal verbs |  |  |  |  |  |  |  |  |  |
| - Writing> sentence transformation (2) |  |  |  |  |  |  |  |  |  |
| - Video> mars rovers |  |  |  |  |  |  |  |  |  |

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| **10** | **UNIT 10: THAT’S ENTERTAINMENT**- Reading> short texts |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| - Grammar> reported speech: statements |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |
| - Speaking |  |  |  |  |  |  |  |  |  |
| - Vocabulary> phrasal verbs |  |  |  |  |  |  |  |  |  |
| - Grammar> reported speech: Questions,  commands & requests |  |  |  |  |  |  |  |  |  |
| - Writing> a letter or story |  |  |  |  |  |  |  |  |  |
| - Video> steel drums |  |  |  |  |  |  |  |  |  |
| **11** | **UNIT 11: LESSON TO LEARN**- Reading> Things to do this summer |  |  |  |  |  |  |  |  |  |
| > gerunds>infinitives- Vocabulary |  |  |  |  |  |  |  |  |  |
| - Grammar> causative |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |
| - Speaking |  |  |  |  |  |  |  |  |  |
| - Vocabulary> collocations & expressions |  |  |  |  |  |  |  |  |  |
| - Grammar> Gerund or infinitives? |  |  |  |  |  |  |  |  |  |
| - Writing> a report |  |  |  |  |  |  |  |  |  |
| - Video> the Maasai teacher |  |  |  |  |  |  |  |  |  |

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| **12** | **UNIT 12: THE BODY BEAUTIFUL**- Reading> Your amazing brain |  |  |  |  |  |  |  |  |  |
| - Vocabulary |  |  |  |  |  |  |  |  |  |
| - Grammar> adjectives> adverbs> so & such |  |  |  |  |  |  |  |  |  |
| - Listening |  |  |  |  |  |  |  |  |  |
| - Speaking |  |  |  |  |  |  |  |  |  |
| - Vocabulary> phrasal verbs |  |  |  |  |  |  |  |  |  |
| - Grammar> comparison of adjectives & adverbs |  |  |  |  |  |  |  |  |  |
| - Writing> a dramatic story |  |  |  |  |  |  |  |  |  |
| - Video> the memory man  |  |  |  |  |  |  |  |  |  |